

At-Home Final 3 Weeks of 5th Grade Religious Education

Overall: last 3 weeks were going to focus on parts of the Mass

- Consider how it is divided up: (laymen's terms) Beginning, Readings, Eucharist, End
- Starts with the "parade" in: the Procession – Priest, Altar servers, other ministers, special guests, etc.
 - Often a processional hymn – the opening song
 - Introductory rites: (Beginning prayers): Sign of the Cross, blessing, etc.
- Moves to liturgy of the Word (ch 17)
- Then liturgy of the Eucharist (ch 18)
- Finally the Closing rites: blessing, sending forth, sign of the Cross

Chapter 17 – Liturgy of the Word

- Read the chapter. Focus on the vocabulary words (in margin in purple boxes)
- Green box on page 237: key "milestones" that kids will remember or note at mass: 1st and 2nd readings, gospel, petitions/prayer of faithful.
- Discuss at home: why do we have a Homily? - answers will vary, some common ones could be: to explain the parables to us, to help us relate to different historical situations, to put all 3 readings together, to discuss current events and how they apply. Do you like the Homily better than the readings? – why or why not?
- Discuss: all Catholic churches around the globe follow the same pattern and have the same readings every single day. What an amazing thing that the whole world could do that. It shows that we are united as a Church.
 - How does that make you similar to people with very different lives around the world? – possible answers: worship same God, same way. Consider Sunday special. Saved by the same Jesus. Same prayers. Etc.
- Page 238. Select a reading (perhaps from Sunday's Gospel) and do the exercise in the purple box. Discuss as a family.

Ch 18 – Liturgy of the Eucharist

- Read the chapter, including the scripture (yellow boxes)
- Page 244 – discuss the scripture: relate this story to the last supper. What do they have in common? What is different? – Jesus feeds us, food is important to us, but we need more than food (we need spiritual food,) Jesus was human and understood us. We use food to celebrate special events: birthdays, anniversaries, victories, etc.
- Page 246 – discuss the Scripture – when in Mass do we hear these words? What "role" is the priest playing, what about the congregation/us? Discuss that even though separated by time, we *were there* at the Last Supper and also Crucifixion.

- Page 247 – discuss Transubstantiation – this is a key Tennent of our faith, separates us even from other Christians. This is why we only allow Catholics to receive communion at mass. It is the miracle we have at each Mass.
- Discuss: what is favorite part of Mass and why?
 - Readings – interesting, teaching, stories
 - Eucharist – key spiritual part of our faith
 - Singing – fun
 - Etc.

Easter: Read pages 29-38 in the book

- Triddum: 3 days before Easter (Holy Thursday, Good Friday, Easter Vigil)
- Discuss: how does our Church celebrate the Triduum. How could that be different this year due to social distancing? What can we do at home to still make this special if we can't go to church?
 - On-line/TV church
 - Still dress up.
 - Use a crucifix at home and venerate it
 - Celebrate the meaning each of day
 - Sing hymns
 - Etc.
- Discuss: although separated by time and space – WE are also guilty of crucifying Jesus. How has all of humanity participated in this?
 - Original sin makes man “fallen”
 - We all have tendencies to be selfish at times
 - Why is this a GOOD thing? - we are also all Saved by His crucifixion as well!
 - He did it for all of us, even those not born then and not born yet!
- Jesus died to save us – how can we bring Jesus to others? What sacrifices can a 5th grader make to follow His example?
 - Donations to charity – old toys, money, etc.
 - Service to others –
 - Evangelization – living the Gospel, offering support to other kids, doing the right thing even when it is hard, talking about faith with other kids.